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At the completion of the group meeting and the presentation of the folder and materials, the students set out to complete their assignments.

After completion of their interviews, the students reported back to their designated member of the survey committee to hand in the materials and report. Several of the survey committee members handled the interviews with the larger concerns.

Under the direction of the State Supervisor of Guidance and with the assistance of twelfth grade students, the information received by the interviewers was transferred from their sheets to a master sheet, which, in turn, was broken down and interpreted by the co-directors.

The data showed that 93.5 per cent of the places designated for survey were reached by interview. The total number of workers accounted for was 7,185. Of this number, 73 per cent employed were men and 27 per cent employed were women. It was found that the Professional and Public Service group accounted for 5 per cent of the total; Business Occupations accounted for 37 per cent; Trades and Industry accounted for 58 per cent.

The survey definitely indicated the job opportunities open to the high school graduates in the city, based upon present school training programs and background. The survey also indicated that the school is not fully training students to find jobs in accordance with their interests and aptitudes in the local community. It was also found that a great number of the jobs available for high school graduates are on the semi-skilled and unskilled level and have little to offer in the way of financial reward or long-run security for the worker. This causes excessive turnover. In addition, the survey seemed to indicate that much of the training now done on the job should be taken care of in the school.

Many students who graduate from high school in this community do not go on to institutions of higher learning. This would stress the need for more practical training in the high school and the need for an area vocational school for those who require additional training in those fields. True, a great deal of training has been done and the school has been of service to the community, but not to the extent that it should have been. Expansion is needed in all industrial and vocational departments.

Information gathered indicates that St. Cloud should have an *area vocational school* to take care of local and area needs, as well as to give those boys and girls now residing in the area an opportunity for training which they may use elsewhere.

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